Investing for Success

Under this agreement for 2022 Tivoli State School will receive



This funding will be used to

- Enhance Teacher knowledge of Australian Curriculum English to ensure rigor and consistency
 - Increase C or above level of achievement in English (2020 S1: 44.5% S2: 39.7% 2021 S1: 54.1% S2: 60.1%).
- Focus on increasing teacher capability in the development of oral language and early reading practices.
- Building staff capability using evidence based practices to increase student engagement
 - Increase C or above level of achievement in English with a focus on priority groups (2020 S1: 44.5% S2: 39.7% 2021 S1: 54.1% S2: 60.1%).

Our initiatives include

- Additional teacher aide support to enhance student engagement in learning. Incuding support for increasing student access to the curriculum, supporting social and emotional learning enhancements for students, leading to improved academic, behaviour and attendance outcomes.
- Additional Speech language pathologist to support enhancing teacher capability in delivery of quality oral language development in the early years. This will include the simple view of reading and phonics instruction.
- Professional Development and coaching for Early Years Teachers in the delivery of evidence based early reading practices including phonics.
- Teacher Release for collaborative curriculum planning to extend teacher knowledge of the Australian Curriculum English. This will support development and implementation of school wide practices to ensure consistency in planning, assessing and enactment of the Australian Curriculum.

Our school will improve student outcomes by

Additional Teacher Aide allocation		\$30,000
Additional Speech Langugae Pathologist (0.2FTE)		\$18,690
Professional Development – Early Years Teachers		\$7776
Teacher Release for Australian Curriculum Planning		\$27,508
	Total	\$83,974

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Kylie Wells Principal Tivoli State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.