Background:
Tivoli State School is located on Mount Crosby Road, Tivoli and enrolls students from the surrounding areas of Tivoli, Raymond’s Hill, Moore’s Pocket and North Ipswich. It presently has 100 students enrolled from Prep - Year 7 in multi-age classes. The school motto is ‘Strength and Fortitude’.

Commendations:
- The Principal is clearly committed to finding ways to improve on current student outcomes.
- Since the last Teaching and Learning Audit report in 2010, there has been an improvement in the targeted use of school resources. The Principal has introduced programs and strategies to identify and address the needs of students in the school and are sourcing and applying available resources to meet those needs.
- The school effectively implements its Responsible Behaviour Plan for students by ensuring that disruptive behaviour, bullying and harassment are dealt with promptly. A proactive strategy, Tivoli Tiger ROARS, has been highly effective in every classroom. The school has clear expectations for how students should behave and interact with one another.
- The tone of the school reflects a school wide commitment to purposeful and successful learning.
- The school has very professional and hardworking staff members. They are working together towards improvement in their teaching to ensure there is improvement in student learning outcomes.
- The Principal and staff members have developed and are driving the school’s explicit improvement agenda in reading. This includes clear school targets and timelines which have been communicated widely and are owned by staff members.

Affirmations:
- The Principal and staff members have analysed school performance data, met regularly to discuss student learning, are aware of trends in student achievement levels and are committed to every student’s success.
- Classrooms are calm, but busy, and interruptions to teaching time are kept to a minimum.
- Parents are encouraged to take a genuine and close interest in the work of the school and are welcomed as partners in their children’s learning.
- The school has implemented the Australian Curriculum in English, mathematics and science.

Recommendations:
- Continue to develop a whole school curriculum plan with reference to a shared vision and embedding the fundamental skills of literacy, numeracy and higher order thinking within all key learning areas (KLAs). Develop and implement a consistent process for the tracking of essential learnings in the KLAs of SOSE, technology, HPE and the arts.
- Develop the tracking of students’ learning and assessment tools in the key learning area of science.
- Continue to develop teachers’ self-reflection and critique processes through mentoring and coaching, teachers visiting other classrooms and the Principal visiting classrooms and providing feedback.
- Progress the need to provide professional development aimed at building teachers’ data literacy skills.
- Continue to develop a school wide process for differentiation. Reinforce planning requirements to ensure consistency of planning and adjustments for students’ differentiated learning by all teaching staff.
- Continue to ensure teachers provide regular and timely feedback to students in forms that make clear what actions individuals can take to make further learning progress.