The Greater Results Guarantee money allowed us to implement a range of measures within the lower school. Increasing the available resources to operate the ‘Jump into Maths’ program has seen an improvement in the foundation maths knowledge of our lower school students. A solid foundation will allow for improved maths results as they progress through their education.

In English we collected data that informed our targeted interventions across the spectrum, increasing aide time to support these interventions in a time effective manner. The data collected recently indicates an improvement in the areas of grammar, vocabulary development and phonemic awareness of our lower school students.

Using formative assessment to inform our teaching and learning cycle we are able to target our teaching and thus interventions more precisely.

At this stage we are on track to meet targets set in March 2014 in the 2015 school year.