Investing for Success

Under this agreement for 2018
Tivoli State School will receive $79,265*

This funding will be used to

- Increase the percentage of students in A - C band in reading and writing.
- Increase NMS in writing from 85% in Year 3 and 85% in Year 5 in 2017 to 100% of students at NMS.
- Maintain MSS in reading at National Mean Scale Score.

Our initiatives include

- Case management of each student at an individual, class and school level in partnership with students, parents and staff.
- A clear focus on the teaching of writing across the school, with staff peer coaching and modelling best of practice around current researched approaches, including Seven Steps of Writing and Sheena Cameron.
- Targeted intervention for individuals and groups of students to ensure achievement of state benchmarks in reading and writing.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Employing a part-time HOC to collaboratively plan units and design targeted intervention programs, using a case management model and short data cycle goals for reading/writing for individual students</td>
<td>$61,203.84</td>
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<td>Individualising instruction through use of additional teacher aides as support staff in core learning time in literacy time</td>
<td>$1,704.48</td>
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<tr>
<td>Employing a speech pathologist 0.3 to develop and assist with the delivery of quality oral language program in the early years</td>
<td>$16,356.68</td>
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<td>Embedding a professional learning model which begins with teachers actively modelling and demonstrating best practice to their peers, followed by collaborative feedback sessions in their learning triads</td>
<td>Staffing allocation</td>
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<tr>
<td>TOTAL</td>
<td>$79,265.00</td>
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</table>

Jan Barton
Principal
Tivoli State School

Patrea Walton
A/Director-General
Department of Education