Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

**under this agreement for 2017**

**Tivoli State School** will receive **72,680**

**This funding will be used to**

- Increase attendance for all students from 88.9% in 2016 to 96% in 2017.
- Increase the percentage of students in A - C band.
- Increase NMS in writing from 85% in Year 3 and 85% in Year 5 in 2016 to 100% in 2017.
- Maintain MSS in Reading at National Mean Scale Score.

**Our initiatives include**

- Case management of attendance of each student at an individual, class and school level in partnership with students, parents and staff.
- A clear focus on the teaching of writing across the school, with staff peer coaching and modelling best practice around current researched approaches including; Seven Steps of Writing and Sheena Cameron.
- Targeted intervention for individuals and groups of students to ensure achievement of state benchmarks.
- Case management of all students to individualize their learning pathways.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a part time HOC to collaboratively plan units and design targeted intervention programs, using a case management model and short data cycle goals for reading / writing for individual students.</td>
<td>44 078.51</td>
</tr>
<tr>
<td>Employing an additional teacher to liaise with parents and support groups to increase attendance of school-refusal students.</td>
<td>7 966.87</td>
</tr>
<tr>
<td>Individualising instruction through use of additional teacher aides as support staff in core learning time in all LAs.</td>
<td>14 030.70</td>
</tr>
<tr>
<td>Employing a Speech Pathologist 0.1 to develop and assist with the delivery of quality oral language program in the early years.</td>
<td>6 603.92</td>
</tr>
<tr>
<td>Embedding a professional learning model which begins with teachers actively modelling and demonstrating best practice to their peers, followed by collaborative feedback sessions in their learning triads.</td>
<td>Staffing allocation</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$72,680</strong></td>
</tr>
</tbody>
</table>

Jan Barton  
Principal  
Tivoli State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

*Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.