

Investing for Success

Under this agreement for 2019
TIVOLI STATE SCHOOL will receive

\$80,137*

This funding will be used to

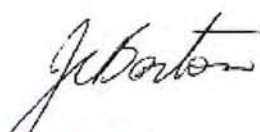
- Increase the percentage of students achieving an A/B in reading and writing.
- Increase Year 3 MSS in writing from 397 (2018) to 410 (2019) and from 461 in Year 5 (2018) to 470 in 2019.
- Maintain MSS (Mean Scale Score) in reading (Year 5) and increase Year 3 to 450.

Our initiatives include

- Case management of each student at an individual, class and school level in partnership with students, parents and staff.
- A clear focus on the teaching of writing across the school, with staff peer coaching and modelling best practice around current researched approaches including; Seven Steps of Writing and Sheena Cameron.
- Targeted intervention for individuals and groups of students to ensure achievement of state benchmarks in reading and writing.

Our school will improve student outcomes by

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| Employing a part time HOC to collaboratively plan units and design targeted intervention programs, using a case management model and short data cycle goals for reading / writing for individual students. | \$61,203.84 |
| Individualising instruction through use of additional teacher aides as support staff in core literacy time. | \$2 576.48 |
| Employing a Speech Pathologist 0.3 to develop and assist with the delivery of quality oral language program in the early years. | \$16,356.68 |
| Embedding a professional learning model which begins with teachers' actively modelling and demonstrating best practice to their peers followed by collaborative feedback sessions in their learning triads. | Staffing allocation |
| TOTAL | \$80,137 |



Jan Barton
Principal
Tivoli State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government