Great Results Guarantee

Under the agreement for 2015
Tivoli State School will receive $35,210*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 25% to 50%.
- Increase the percentage of students moving towards the upper two bands (U2B) from 22.2% Year 3 numeracy to 30% by the end of 2015 using a practice Naplan test.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) from 33.3% in 2013 Year 3 reading to 40% in 2015 Year 5 reading.

Our strategy will be to

- Provide relief staff to enable teachers to engage in collaborative data inquiry, action learning, classroom visits and have professional conversations
- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use.
- Develop and implement a whole school approach to teaching reading.

Our school will improve student outcomes by

- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: through providing targeted and scaffolded instruction to secure highly effective teaching of essential reading and mathematical concepts and skills in every classroom. $16 000
- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas. $10 000
- Support teacher aides to consolidate student learning in numeracy and literacy. $5 000
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning for all staff. $4 210

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