Dear Parents/Caregivers,

Welcome back everyone to a new school year. I hope that you all had a wonderfully restful Christmas break. We would like to extend a very warm Tivoli welcome to the 16 new families who have joined us this year.

We would also like to wish a warm Tivoli welcome to our 4 new teachers: Mrs Christine Tan, Mrs Kelly Tremble, Ms Ishbel McKechnie and Lee Fullarton.

Our current enrolment of 132 students means that we have been allocated a 6th teacher. With effect Monday 15th February our classes will be as follows:

- Yr 4/5/6 Ironbark  Mrs Jan Barton, Ms McKechnie
- Yr 4/5/6 Grevillea  Mrs Cheryl Voermanek
- Yr 3 Waratah  Mrs Christine Tan
- Yr 2 Wattle  Ms Nicole Sadler
- Yr 1 Wollemi  Miss Tegan Andrews
- Prep/Yr 1 Banksia  Mrs Noleen Gray

Specialist lessons for this year are as follows:
- Monday: PE - Miss Misty Fletcher
  Instrumental Music from 12 noon - Mr Gary Rule
- Wednesday afternoon: Chinese will be taught to Ironbark and Grevillea-
  Mrs Christine Tan
- Thursday: Library - Mrs Julie Langlands
  The Arts – Ms Lee Fullarton
- Friday: PE to lower classes - Miss Fletcher (not Ironbark or Grevillea who will
  have sporting commitments)

Student Safety. Parents/Carers, if you are on the school grounds and are approached by a person asking for directions to a find a particular child or classroom, please direct them to report to the Office.

Teacher’s before school preparation time. Teachers use the time prior to the first bell ringing at 8:35am for preparation and meetings. Their formal classroom supervision begins at 8.35am when students move into class, organise their equipment and settle for instruction to begin at the 8.45am bell. To ensure that our teachers have this quiet time before school starts, classrooms will be kept closed. If you wish to speak with your child’s teacher before school, please contact the Office to make mutually acceptable appointment time.

Alternatively, you may wish to wait until the end of the school day to speak with your child’s teacher.

Attendance. It is an Education Queensland requirement that all student absences must be accounted for and reasons are entered onto OneSchool. Therefore it is important that if your child is absent from school, you send a note to school with them on their first day back or you ring the Absentee Line and leave a message stating the reason for their absence. Certificates will be issued each fortnight for students who have a 100% attendance for that fortnight.

Late Arrival/Early Departures. Due to the implementation of the electronic marking of rolls, it is important that any student who arrives at school after 9am and leaves school prior to 2.40pm is signed in/out in the Late Arrival/Early Departure Register located at the office by the adult dropping off / collecting the child.
Zones and using them at home. Learn the skills more quickly and be more likely to feel comfortable and supportive environment for the student to practice their self-regulation. This is critical because it gives the child confidence in their abilities.

- **Blue** is the lowest and **red** is the highest. For example, when a student plays on the playground or in a competitive game, it is important to have a high state of alertness (red). However, that same state would not be appropriate in the library or classroom, instead **green** would be best. **Yellow** is beneficial to have a higher state of alertness (yellow). However, that same state would not be appropriate in the library or classroom, instead **green** would be best.

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- **Head lice** are proving a problem again, particularly in the younger grades where children play and work more closely together. Please check your child’s hair twice a week and treat before they return to school if you find any live lice. It is vital that every child is checked and treated because it takes just one child to start the spread again. This is very frustrating to families who have treated and cleared their children of lice.

- **Breaky Club** is on at 8am every Tuesday, Wednesday and Thursday in the Tuckshop. It is thanks to the donation of groceries from the YMCA that we are able to provide a nourishing free breakfast to our students on these days. Volunteers are needed to help serve the hungry masses. If you can help, please leave your name at the office.

- **NO HAT NO PLAY RULE.** Students are required to wear a broad brimmed hat during both lunch breaks. We are aiming at 100% of students with a hat - there will be a prize awarded if this is achieved. We currently have only 5 students without a hat! 😊

- **News from Banksia.** In **Science** yesterday we investigated our food recycling. We have compost bins here at Tivoli and we feed worms. We learned that worms like to eat, fruit, bananas, vegetables, kiwi fruit, bread without butter or spread, and egg shells. Worms do not eat paper cartons, plastic, chicken bones or meat, pizza or orange skin.

- **The ZONES of Regulation** At Tivoli State School, we are introducing and working within the Zones of Regulation Framework. The Zones of Regulation® curriculum (or “The Zones” for short), are lessons and activities designed by Leah Kuypers, licensed occupational therapist, to help a person gain skills in the area of self-regulation. Self-regulation can go by many names, such as self-control, self-management, and impulse control. It is defined as the best state of alertness of both the body and emotions for the specific situation. There are 4 zones: blue, green, yellow and red. Blue is the lowest and red is the highest. For example, when a student plays on the playground or in a competitive game, it is beneficial to have a higher state of alertness (yellow). However, that same state would not be appropriate in the library or classroom, instead green would be best.

- The lessons and learning activities are designed to help our students recognize when they are in the different zones as well as **learn how to use strategies** to change or stay in the zone they are in. That is learning self-regulation. Students will also gain an increased vocabulary of emotional terms, skills in reading other people’s facial expressions, perspective about how others see and react to their behaviour, identify what events trigger their behaviour, **learn and use calming and alerting strategies**, as well as problem solving skills.

- A critical aspect of this curriculum is that all team members know and understand The Zones language. This creates a comfortable and supportive environment for the student to practice his or her self-regulation skills. It also helps the student learn the skills more quickly and be more likely to apply them in many situations. You can help by learning about “The Zones” and using them at home.
You can support your child during this by doing the following:
- Use the language and talk about the concepts of The Zones as they apply to you in a variety of environments.
- Make comments aloud so your child understands it is natural that we all experience the different zones and use strategies to control (or regulate) ourselves. For example, “This is really frustrating me and making me go into the Yellow Zone. I need to use a tool to calm down. I will take some deep breaths.”
- Help your child gain awareness of his or her zones and feelings by pointing out your observations.
- Talk about what zone is “expected” in the situation or how a zone may have been “unexpected.”
- Share with your child how his or her behaviour is affecting the zone you are in and how you feel.
- Help your child become comfortable using the language to communicate his or her feelings and needs by encouraging your child to share his or her zone with you.
- Show interest in learning about your child’s triggers and Zones tools. Ask if he or she wants reminders to use these tools and how you should present these reminders.
- Ask your child to share his or her Zones Folder with you and talk about what he or she has learned.
- Make sure you frequently reinforce your child for being in the expected zone rather than only pointing out when his or her zone is unexpected.

It is important to note that everyone experiences all of the zones—the Red and Yellow Zones are not the “bad” or “naughty” zones. All of the zones are expected at one time or another. The Zones of Regulation is intended to be neutral and not to communicate judgment.

We will be running some parent/carer information sessions about “The Zones” at Tivoli in the near future as well as more newsletter items. Please watch for the times and come along.

SMOKING BAN extended to 5m around school grounds from 1 January 2015. Tivoli State School is a NO SMOKING ZONE. The use of cigarettes, other tobacco products and electronic cigarettes within five metres of school land will be banned from 1 January 2015. This applies before, during and after school hours, and on school holidays and weekends. The ban doesn’t extend over neighbouring residences or businesses.

Safety Notice. Parents/Carers are reminded that they are to ONLY use the back car park via the Church Street entrance. Access is NOT permitted through the staff car park entrance off Mt Crosby Road. In order to keep students safe at pick up & drop off times, all Parents/Carers are requested to observe a 5 km speed limit and to use reverse parking in the back car park. Failure to observe these safety rules may result in the serious injury of students/parents/staff – for which the driver would be solely liable. Please help to keep your children safe.

Thought for the day: “Winning doesn’t always mean being first. Winning means you’re doing better than you’ve done before.” ~ Bonnie Blair

Jan Barton
Principal

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For Sale: 4 x size 14 school shirts, very good condition, $10 each. Contact the Office.

P&C Meeting: We would like to extend a special invitation to all of our new Tivoli Families to come along to the first P&C meeting of the year. Please mark Thursday 18th February on your calendar, come along and become involved in the discussions and decision making for ways to continue to improve our school. We would love to see you there.

P&C AGM: Thursday 17th March 1.45pm. At the start of every year, all P&C Executive positions are vacated. Nomination forms are available at the Office if you would like to put your name forward to become our P&C’s President, Secretary or Treasurer for 2016. Please return your Nomination form before the AGM.

School Banking Co-ordinator. In order to continue our school banking program, we need a new School Banking Co-ordinator. Full training will be provided, so if you can spare a few hours of a Wednesday, please leave your name at the Office asap.

Easter Raffle Tickets will be coming home very soon for our Easter Raffle. This is our yummiest raffle of the year, so if you are able to help out with donations of chocolate, Easter craft items, etc please leave them at the Office as soon as possible so that we can put the prizes together. Any help you are able to give to ensure that this raffle is another huge success will be greatly appreciated.

P&C Fundraising. We hold several fundraising ventures throughout the year to raise money to support our children’s education. The money is used to purchase teaching resources, hire busses for excursions, etc. Raffles are one of our main ways to fundraise. In order for our raffles to be successful, we rely on donations from local Ipswich businesses and from our Tivoli families. Their success also relies on our Tivoli families being very pro-active in selling their allocated raffle tickets. Unfortunately, despite having 11 amazing prizes on offer, a lack of ticket sales meant that our Christmas raffle last year was not as successful as in past years and raised $457. Please continue to support your P&Cs fundraising efforts with donations and ticket sales. Our children are the ones who benefit.

Election Stall. The Local Government election will be held on Saturday 19th March and we will run a fundraising stall. This notice is an early “heads up” to all of our talented parents, grandparents, aunts, uncles, etc who would like to make craft items to donate for sale on the stall. All donations may be left at the Office. Also, please “date save” this date if you are able to donate one (or more) hours of your time to help serve on the stall.

Volunteering in the school: Due to insurance requirements, all volunteers need to be members of the P&C in order to be covered in the event of an accident. Being a member of the P&C does not mean that you are required to be an “active” P&C member, however it does give you a voice and a vote on issues raised at P&C meetings. P&C Membership forms are available at the Office.

Petals P&C FUNDRAISER. Surprise that special someone this Christmas with a beautiful arrangement of flowers or a gift basket! Go to www.petals.com.au/tivss and place your order. The school will automatically receive a donation of 15% of your purchase price.

Blackstone United Dragons
Come and sign up to play soccer with the Blackstone United Dragons in 2016! It’s a great way to exercise, have fun and make new friends. Blackstone United Dragon’s have teams for those aged 5 and upwards. All games are played on Saturday. Details can be found on our website http://blackstonesc.org/club/
Sign on day: Saturday 13 February between 8am and 11:00am
Address: Blackstone Soccer Field, 6 Thomas Street, Blackstone.